



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ISWAR CHANDRA VIDYASAGAR COLLEGE
Name of the head of the Institution	Dr. Bimalendu Ghosh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03823295250
Mobile no.	9436454047
Registered Email	beloniacollege@gmail.com
Alternate Email	icvciaqac@gmail.com
Address	Vill. South Mirzapur, P.O. Sarasima,
City/Town	Belonia
State/UT	Tripura
Pincode	799155
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sutapa Das
Phone no/Alternate Phone no.	03823295250
Mobile no.	9436472052
Registered Email	beloniacollege@gmail.com
Alternate Email	icvciqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://icvcollege.edu.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://icvcollege.edu.in/sites/default/files/Academic_Calendar_2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71	2004	16-Oct-2004	15-Oct-2009
2	B	2.19	2014	20-Feb-2014	19-Feb-2019

6. Date of Establishment of IQAC	10-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiation of felicitation program for distinguish academic	05-Sep-2019 1	9

achievement by teacher and students for upliftment of academic environment.		
Initiation of solid waste management program within the college campus for improving soil quality	15-Nov-2019 1	180
One day lecture on value-based education	22-Nov-2019 1	150
Encouragement of local writers	05-Dec-2019 1	50
Arrangement for parent-teachers meeting by every department.	02-Mar-2020 7	600
Conduction of Sports Week	20-Feb-2020 3	500
Extension and well-connected networking facilities within the college campus.	04-Mar-2020 3	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. On initiation of IQAC, NCC, NSS, Science forum organized mass awareness program on social evils 2. Observation of Constitution Day, International Women's Day, Bicentennial Birthday Celebration of Iswar Chandra Vidyasagar, International YOGA day 3. On the recommendation of IQAC, Department of Bengali organized few Popular Talks 4. IQAC did a major contribution in conducting online classes by faculty members during the pandemic period

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for extension of network recourse.	Extension and wellconnected networking facilities within the college campus achieved.
Improvement of Inter personal activities	Cultural and sports week were conducted in the first week of March 2020
Arrangement of Parent teachers' meting	Parent-teachers meeting was conducted by various departments.
Creation of literary archive	A space has been created within Library premises for local writers' work.
Planning for waste management	Initiation of solid waste management unit within the college campus for improving soil quality.
Continuous and Comprehensive Evaluation	There is substantial increase in the number of Continuous and Comprehensive Evaluation done by each department.
Celebration of Iswar Chandra Vidysagar birth anniversary.	An elaborate discussion on life and works of Iswar Chandra Vidysagar on his bicentennial birth anniversary was conducted on 26th September 2020.
Mentor-mentee program.	One day workshop on mentor-mentee program for faculties was conducted.
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	26-Dec-2013
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Tripura University (A Central University) follows the curriculum framed by the University. From 2014 - 2015 onwards, the College has adopted semester system under TDPH and TDPG for Arts, Science and Commerce streams as prescribed by the University. The College offers Honours courses in 16 (sixteen) subjects, namely, Bengali, English, Sanskrit, History, Political Science, Education, Philosophy, Economics, Geography in Arts, while Physics, Chemistry, Mathematics, Botany, Zoology and Human Physiology is offered in Science & Accountancy in Commerce. College offers General courses in 19 (Nineteen) Subjects including all Arts, Science and Commerce and also provide one certificate course in Kokborok language. Academic calendar and class routine are prepared at the beginning of each academic year and are strictly followed. Implementation and delivery of curriculum is done in a planned and coordinated manner with the help of Institutional Academic and Examination Committees. The College annually conducts Freshers' Induction Programme at the beginning of the semester classes. Comprehensive Continuous Evaluation (CCE) is being done throughout the course curriculum. The College takes regular feedback from stakeholders for the better implementation of the Curriculum. For overall monitoring of quality and up gradation of teaching-learning process, the College has an active Internal Quality Assurance Cell (IQAC) functional from the year 2014, which addresses requirements of quality education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback was collected online (Google form) from the final semester students on the basis of different teaching-learning parameters such as subject knowledge, curriculum coverage, presentation skill, student motivation, coverage of syllabus, follow up for discussion, ICT or teaching aids based classes, interdisciplinary approach and overall rating. Data were analyzed by an expert committee consisting of IQAC and Academic committee members. Reports were generated and distributed among the faculty members. Counseling was done to the faculties on the basis of the report. Based on the suggestion given by the students' number of classes using ICT tools was increased and the tutorial classes were also included in the Departmental Routine.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BCom	Nil	200	92	25
BSc	Nil	290	760	277
BA	Nil	1770	2778	1508
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4482	Nil	51	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	30	30	20	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

HODs and all other faculty members of each department of ICV College act as mentors for the Honours Student of their respective departments. Honours Students of different departments are equally distributed amongst the faculty members of their respective departments so that they could be guided for various academic issues by the mentor regularly. Students are motivated and encouraged by their respective mentors for their better academic improvement. Altogether, approximately 651 (1st Semester Honours students) from different departments of 2019-2020 academic session are benefitted under this Mentor-Mentee Programme conducted by the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
651	51	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Nil	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Unit tests are conducted by most of the departments. • Sessional / Internalexaminations are conducted twice in every semester on regular basis. • Viva-voce/ Assignments/ Group discussion are also conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR FOR THE YEAR 2019-2020 ODD SESSION (1ST, 3RD 5TH SEMESTER)
Purpose Date Information Admission of First Semester 10th June' 2019 to 28th June' 2019 Commencement of Classes 1st July' 2019 Induction Programme 08th July'2019 to 12th July'2019 (Antiragging, Discipline, Value Education)
Freshers' Welcome August'2019 First Internal Assessment 16th September'2019 to 20th September'2019 Iswar Chandra Vidyasagar Birthday Celebration 26th September' 2019 (Thursday) Declaration of Result (FIA) 30th September'2019 Puja Vacation 05th October'2019 (Saturday) to 19th October' 2019 (Saturday) Classes begin after Puja Vacation 21st October'2019 Second Internal Assessment 21st October'2019 (Monday) to 25th October'2019 Declaration of Result (SIA) 31st October'2019 Annual Sports 28th October'2019 Form fill-up for TU Semester Exam 2nd November'2019 to 14th November'2019 Semester Break 25th November'2019 to 29th November' 2019 TU Semester Exam 01st December' 2019 to 31st December' 2019
EVEN SESSION (2ND, 4TH 6TH SEMESTER) Purpose Date Information Commencement of Classes 10th February'2020 First Internal Assessment 23rd March' 2020 to 27th March' 2020 Declaration of Result (FIA) 10th April'2020 NSS Special Camp Last week of March (tentative) Second Internal Assessment 04th May'2020 to 08th May'2020 Declaration of Result (SIA) 05th June'2020 Form Fill-Up for TU Semester Exam 08th May'2020 Summer Vacation 09th May' 2020 (Saturday) to 04th June'2020 (Thursday) TU Semester Exam (6th Semester only) 15th May'2020 (tentative) TU Semester Exam (2nd 4th Semester only) 08th June'2020 to 30th June' 2020 Distribution of Admission Form and receiving of Filled-up Form 15th June'2020 (tentative) FIA: First Internal Assessment SIA: Second Internal Assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.icvcollege.edu.in/sites/default/files/Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
TDPH	BCom	Nil	12	12	100
TDP BCom	BCom	Nil	48	46	95.83
TDPH BSc	BSc	Nil	80	75	93.75
TDP BSc	BSc	Nil	108	102	94.44
TDPH BA	BA	Nil	263	262	99.6
TDP BA	BA	Nil	626	594	94.88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://icvcollege.edu.in/sites/default/files/Students_feedback_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	DBT, Government of Tripura	0.84	0.84
Interdisciplinary Projects	182	Tripura Research and Cultural Institute, Agartala	3	2
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	Nil
International	Chemistry	3	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	Nil	nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	Nil	Nil	nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	1	Nil	Nil
Presented papers	Nil	1	1	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Observance of International Day of Yoga	NCC, NSS	2	50
Distribution of food and sanitizer amongst the people of adopted village	NSS	4	10
Observe World Women's Day and Awareness Bicycle Rally	NSS	1	16
Collection for ARMED FORCES FLAG DAY Fund	NSS, NCC	35	260
Observance of World AIDS Day	NSS	1	15
Voluntary Blood Donation Camp	NSS	15	90
Road Safety Awareness Campaign Rally	NCC, NSS	2	37
50 Hours of Swachhta	NCC	1	81
Observance of World Environment Day	NCC	2	15
Awareness Programme on BHIM and NAMO App	NCC	1	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road safety	NCC, NSS	Road safety Awareness Campaign rally	2	14
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52.53	52.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36623	5263679	180	23080	36803	5286759
Reference	5833	915914	23	2990	5856	918904

Books						
Journals	323	52945	Nil	Nil	323	52945
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	64	19	0	0	5	25	0	1
Added	0	0	0	0	0	0	0	0	0
Total	95	64	19	0	0	5	25	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.21	3.21	70.59	70.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College follows a stepwise procedure for maintenance the development committee of the College is entrusted to supervise the process of physical as well as the laboratory equipment maintenance. Firstly, the departmental HOD/HOD (i/c) informs the authority about the problem of the department regarding the physical infrastructure or laboratory equipment in written format. After receiving the problem details the authority consults with the development committee of the College and tries to fix an approximate expenditure for the total purpose. Purchase committee of the College play its role in the next phase. Purchase committee along with the development committee selects the works needed to be done in respect of urgency and available fund. The physical

infrastructure of College is maintained by the local wing of the Public Works Department (PWD) of State government. The authority of the College asks the local PWD office about the fund required for the task mentioning the details about the task. An estimate to accomplish the task is submitted by the PWD and the College authority places the required fund in favour of them. Maintenance of laboratory equipment, computers etc. are facilitated by the local branch of State Primary Marketing Co-Operative Society for accountability and transparency. The details on replacement, renewal and renovation are categorically prepared and sent to them. Accordingly, an agency is selected by them to satisfy the need of repair and maintenance of the mentioned equipment and others. Policies The policies are guidelines for completing a work with least possible time and material costs. Transparency is a sine quo non for a policy framing. The expected outcome of a given policy is the attainment of maximum possible utilisation of a resource both in terms of time of serviceability and number of student beneficiaries encompassed Policies with respect to different resources are framed by the College by keeping in mind its ideal objective. Policies are framed by different supervisory and monitoring committees working under the aegis of the Teachers' Council of the institution with the guidelines given by the principal time to time. The principal may constitute some special committees as and when necessary. The structure of a committee may differ depending on its nature and objective. The principal abides by office orders/ clarifications/ view of the DHE. The principal gives matching importance to other out-campus officially recognized agencies / institutions /organizations as per directives of the government in some areas of its functioning.

http://icvcollege.edu.in/sites/default/files/Procedures_Policies_IQAC.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Student Scholarship	1629	8437654
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nil	Nil	nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2020	Competitive Examination Coaching	30	Nil	3	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	19	B.A. (Bengali)	Department of Bengali, ICV College, Belonia	Tripura University	M.A. (Bengali)
2020	15	B.A. (English)	Department of English, ICV College, Belonia	Tripura University	M.A. (English)
2020	9	B.A. (Geography)	Department of Geography, ICV College, Belonia	Tripura University	M.A. (Geography)
2020	3	B.A. (Sanskrit)	Department of Sanskrit, ICV College, Belonia	Tripura University	M.A. (Sanskrit)
2020	3	B.Com. (Accountancy)	Department of Commerce, ICV College, Belonia	Tripura University	M.Com.
2020	5	B.A. (Education)	Department of Education,	Tripura University	M.A. (Education)

			ICV College, Belonia		
2020	10	B.Sc. (Physics)	Department of Physics, ICV College, Belonia	Tripura University	M.Sc. (Physics)
2020	20	B.Sc. (Chemistry)	Department of Chemistry, ICV College, Belonia	Tripura University	M.Sc. (Chemistry)
2020	8	B.A. (Philosophy)	Department of Philosophy, ICV College, Belonia	Tripura University	M.A. (Philosophy)
2020	4	B.A.	Department of Physical Education, ICV College, Belonia	Regional College of Physical Education, Panisagar	B.P.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	9
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Judo Championship (Men)	Inter College (Organised by TU)	3
Kabaddi (Men)	Inter College (Organised by TU)	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The members of Students Council are involved in academic and administrative activities of our College. Though Students Council Elections couldnt be held

for the last five years, we have selected Council members to discharge responsibility in different activities organised at Institution levels.

Admission Process: The members of Students Council assist the students regarding Course distribution, subject choice, seat capacity, hostel facility, campus location etc. during admission of First Semester. **Discipline Committee:** The Council members are associated with Discipline Committee of the College. This Committee is largely involved in maintaining discipline in campus. The members keep close watch over any ragging practices during the new session of the College. **Sports Activities:** Sports events are organised with active involvement of Council members. **Cultural Activities:** Involvement of Student Council in cultural activities of institution is appreciable. They help in successful organising of Nabin Baran, Kokborok Day, Yuva Divas, Saraswati Puja along with other cultural programmes. **Development Committee:** Two members from the Students Council are opted for Development Committee of the College. This Committee is largely involved in various development activities related with academic, cultural activities and infrastructural improvement in the College campus. Students put their demands through representatives in Development Committee Meeting. **Swachhata Abhiyan:** Swachhata Abhiyan is one of the habit adopted by our Students Council proving effective result in our Campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Name of the agency: Belonia College Alumni Association (BCAA) Affiliation agency: Iswar Chandra Vidyasagar College (ICVC) Year of inception: 04-01-2004
Membership rules: Any pass out of the College with positive motive and regularity of participation in works planned by the Association. Chief objective: To provide ancillary services to the campus in alliance with administrative Alumni Association Registration status: Registered under the Registration of Societies Government of Tripura (Registration No. 4459 of 2004, dated- 07-06-2004). Obligation of meetings: Conduction of general meeting annually and at least one executive committee meeting every two months under normal circumstances. Size of executive committee: At least 9 members with 5 office bearers Portfolio distribution of: President, Vice-President, Secretary, Assistant Secretary, Treasurer. Office Bearers: First President of BCAA: Mr. Basudev Majumder, First secretary of BCAA: Mr. Prabir Bhowmik Nature of the organization: Non-profit organization with gender neutral, caste neutral and religion neutral status. Source of funding: Subscription from members and other well-wishers of the locality. Brief history of the Association: Dated back to 2004 some of alumni have felt the necessity of establishing an Alumni Association in the ICVC campus for facilitating and promoting the College to sustain the development process and inter-generational bondage of different generation or batches of students. This is a noble vision which has developed into an Alumni Association of ICVC named as Belonia College Alumni Association registered under the Registration of Societies, Government of Tripura. Its worth mentioning that first meeting of some of the distinguished alumni of the College was held on 04-01-2004 to shape the official inception of the Alumni Association Following the inception of BCAA, several meetings have been conducted and the alumni have participated in different programs those are cost effective and labour intensive. However, the spirit of the BCAA has come to a grinding halt for a couple of years. This was due to the fact that the vibrant and active alumni who largely have led the organization, have been migrated to capital city of Agartala in search of gainful employment. Some of them have lost the spirit and vision due to unemployment and subsequent economic stress. A couple of years back the BCAA has been revived and reorganized by some visionary alumni. They felt the need of Alumni Association as an integral component of the College which can play an increasingly important role in

transforming the College as a hub of education in the South Tripura District. At present the BCAA has become tangibly active.

5.4.2 – No. of enrolled Alumni:

252

5.4.3 – Alumni contribution during the year (in Rupees) :

2290

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the decentralization process in the administrative functioning. It has incorporated a broad concept of participatory management as well. A) Practice of decentralized administration: The Principal of the institution acts as the functioning head of the campus. Service conduct rules of the State Govt. are executed and monitored chiefly by the Principal and his office. The Principal implements all administrative process by initiating the formation of few core cells such as, IQAC, RUSA, and UGC etc. The Principal issues notices, convenes meetings for its effective implementation. The role of the Principal becomes somewhere different in academic management. For administrative management the Principal gets facilitated by the administrative staffs and HODs of different departments. In certain situation the Teachers' Council comes in a big way to supplement the administrative process. Conversely, for academic management the Teachers' council with almost a dozen of committees and HODs of different departments have key importance in shaping as smooth and vibrant academic practice. For students' management the Students' Union Council if any of senior students of the College are taken into confidence. In this way the Principal, administers the campus in a truly decentralised passion. B) Practice of Participatory management: The overall management practice of the institution is participatory in character. The Principal is not authoritative in administration. The HODs of different departments formulate the departmental policy guidelines in running the departmental administration. Faculty members of a department enjoy equal opportunity to suggest any pro-students and pro-development policy. In departmental meetings key resolution are passed with consensus. Teachers' day and felicitation programme etc. at the departmental level are organised chiefly by the policy and planning of the departmental students'. At the campus level programmes such as conduction of seminars and awareness campaign etc. all the stakeholder of the campus work with coordination. Similarly in the campus cleaning drive or blood donation programme with joint spirit. Well before the admission process, the felicitation programme and examination process etc the Principal seek suggestion and guidelines from different stakeholders in a regular way. Thus it is evident that the management practice of the institution is propelled with the slogan of "Participate all, Practice all and promote all" mantra of fruitful participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>As the key components of HRM, the following courses of actions are initiated: Biometric attendance system has been initiated Exposure to IT training programme for teaching and non teaching staff. Exposure to awareness programmes on different issues such as Environmental degradation, Gender degradation, AIDS etc. Conduction of programmes of social importance like Blood donation, Plantation, Swachh Bharat Abhiyan, Anti-Plastic campaign. Facilitation to teachers for participating in Orientation/Refresher Programme. Encouragement to students' for participating in NCC, NSS, Sports and different Cultural activities.</p>
Examination and Evaluation	<p>Examination is followed by proper evaluation on specific time frame. Both are complementary in the sense that they can jointly generate and enhance knowledge output of learners in a significant way. However, the mode of examination is different depending upon the key objective of itself. There have been unit tests, surprise test etc. which are very significant in developing area or issues specific knowledge of particular subjects. Project work at the semester end of the programme is encouraged as a necessary component of the prescribed University Curriculum to develop research aptitude and working skill of learners in a given subject. Apart from these sessional examinations that are held twice in each semester, viva-voce, assignments and term end semester examinations are also conducted for making the system of examinations more accountable and vibrant.</p>
Curriculum Development	<p>The College follows UGC prescribed syllabus of Tripura University. Delivery of Course Curriculum and regular monitoring is done by the Academic Committee and the IQAC unit of the College. For better implementation of Course Curriculum, ICT tools and various teaching aids are used effectively. Most of the department of the College organises seminar, popular lectures, group discussion, workshop, practical demonstration and provides assignments to the students on regular</p>

	basis.
Teaching and Learning	The College emphasises largely upon effective teaching, learning and evaluation process and ensures its quality upgradation following the feedback received from the stakeholders. This year few initiatives like ICT enabled classes using modern teaching aids field excursions and educational survey for practical based subjects, interdepartmental faculty exchange programmes, use of mobile applications like Tinybasic and Ccompiler for practicing programming languages in mobile phones, open book examination, supply of E-contents etc. were taken up as per as feasible.
Research and Development	Before the onset of mandatory Project Course Work of final semester students of all Degree Courses, students attend Orientation Programs organised by their respective Departments. Students are then provided with research projects on their respective subject related issues. The Faculty from the respective Departments guide the students during the entire project period. Faculty alongwith the students do visit different Seminars and Workshops across the state to apprise them of the recent research and development and motivate them for pursuing the same in near future. Enthusiastic faculties of this College have completed many research projects and do publish their research work in reputed books and journals.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with huge stock of diverse Books and Journals (almost 43,000 nos) it is further featured by Library Management Software (e -Granthalaya version 4), OPAC for online searching of library resources, one reading room with CCTV surveillance. All departments are equipped with laptops, Projectors as ICT tools. Few class rooms are also facilitated by of Audio - Visual system. The physical infrastructure of the campus is encouraging. The Institution is facilitated by one Administrative building, three Academic buildings, one Library, Boys' and Girls' hostel, Students' Common rooms, Canteen, Parking space and Quarter complex etc. For better research and development of faculties and students' various instrumental facilities are

available in all Science departments and College also has a Central Instrumentation Centre with various instrumental facilities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Government e-Marketplace (GeM) has been adopted by the College for online procurement of common use Goods Services. GeM however provides enhanced transparency, efficiency and speed in public procurement.
Administration	Creation of database of students and faculty members makes the initial phase of computer application in this dimension. Biometric system has been initiated both at the College governmental levels so far for recording attendance of teaching and non teaching staff.
Finance and Accounts	This section of the College is fully computerised. Finance and Accounts use HRMS, PFMS Computerised Treasury Operating System. This is the vindication of much acclaimed financial transparency of the institution.
Student Admission and Support	Student admission procedure is facilitated by computerised process. Online system of stipend disbursement prevails. ICT based classes are initiated as maximum as feasible. Library has the facility of online catalogue searching.
Examination	Online Tripura University (TU) examination forms are made filled up. Admit cards are collected online by the examinees by visiting the portal of TU website. The internal marks obtained by students' across different programmes are uploaded by the faculty members on Tripura University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	01/07/2019	30/06/2020	70
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	51	27	27

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	2	9

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit in our College is conducted yearly by the selected Faculties of the College. The Audit Committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the Principal. All vouchers are audited by the Audit Committee on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. **External Audit:** Periodically, an Audit Team from Director of Higher Education, Government of Tripura as well as the officials from the Accountant General Office in Agartala do visit our College. The Audit Team ensures that all payments made are duly authorized and after the completion of the audit, the Final Audit Report is sent to the Principal of the College for review. Grants received for research projects/seminars etc. are however separately audited by the Chartered Accountant. Any queries, in the process of audit are attended immediately along with the supporting documents within the prescribed time limits. Our College however did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC, Iswar Chandra Vidyasagar College, Belonia
Administrative	Yes	Accountants General, Tripura, Agartala	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Effective communication and community engagement (CCE) with active support from Parents and Teachers in the sudden wake of Covid-19 pandemic. SOP for controlling the further spread of COVID-19 was followed with active support from the Parents Teachers Group where student community worked as a communication chain between the teacher and their parents. Online classes on the part of the teachers during the pandemic could be successful only due to the active support received from the parents.

6.5.3 – Development programmes for support staff (at least three)

1. Hand on training for Computer operation in connection with online fill-up of registration form etc. of affiliated University 2. Training program was conducted for maintaining laboratory equipment and hazardous chemicals. 3. Health awareness program was conducted during pandemic period to fight against SARS COVID.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The College library has been totally restructured and learning resources have been upgraded further. 2. ICTs thrust in teaching/learning has been further expanded to other Departments within the College. 3. Career counselling and Guidance Cell has been instituted. 4. IQAC has been made more functional

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Continuation of mentor-mentee program for honors students for each and every department of ICVC.	30/08/2019	09/09/2019	09/09/2019	470
2019	An elaborate discussion on life and work of Iswar Chandra Vidysagar on his birth centenary	30/08/2019	26/09/2019	27/09/2019	350
2019	Observation of Constitution Day,	03/10/2019	26/11/2019	26/11/2019	325
2019	Formation of Bio-tech club	03/10/2019	15/11/2019	15/11/2019	100
2020	Parent teachers meeting	25/01/2020	03/03/2020	07/03/2020	450
2020	International Mativasha Divas,	25/01/2021	21/02/2020	21/02/2020	325
2020	WORLD ENVIRONMENT DAY	01/06/2020	05/06/2020	05/06/2020	220
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	07/03/2020	07/03/2020	67	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	00	nil	nil	Nil
2020	Nil	Nil	Nil	Nil	nil	nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Plastic Zone Segregation of wastes into biodegradable and non-biodegradable
Mass Plantation Programme Swach Bharat Abhiyan Sustainable consumption of water and electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Green Campus the Context: Green campus drive is an initiative that contributes

to protecting the environment of a defined area. A clean and vigorous environment supports effective learning and provides a conducive learning environment. Various efforts do exist to address the different environmental education issues. Amongst them, a green audit is the most efficient and ecological way to manage environmental problems. It is a kind of professional care that forms the responsibility of each individual who forms the part of economic, financial, social, and environmental factors. The objective of the Practice: Maintain the Green Campus drive within the College campus and arouse the social consciousness of the College students and the society. Practice: The ICV College campus is lush green with gardens, lawns, flowers, shrubs, and age-old trees. An initiative to maintain the Green Campus within the ICV College was taken up by the Faculties and College students of ICV College, Belonia.

Department of Botany of the College has named all the flora of the campus. Important days like World Environment Day and World Ozone Day etc. are observed through plantation programs, processions with placards, banners, etc. to create awareness in environment protection and conservation. The College observed Swachh Bharat Abhiyan within the College campus. The students initiated the process of protecting age-old trees by tagging them and protecting the new saplings with Plant Guards. The Environmental Science Department of the College has declared the entire College as a 'No Plastic Zone'. Rainwater is harvested and collected in a pond at the far end of the College playground. Non-biodegradable and electronic waste and toxic materials are regularly disposed of. Evidence of success: Planting and caring for trees is done in and around the campus. The College has turned lush green with gardens, lawns, flowers, shrubs, and age-old trees. Disposal of wastes is done in a systematic way. Problems encountered and resources required: The main problem in implementing this project is the lack of one's desire to shoulder the social responsibility towards the society and environment. Thus, there is a need for massive awareness amongst the College students who in turn can spread the message across all sections of society. There lies however a severe fund crunch in organizing such programs pertaining to environmental issues. The issues however if dealt with in a more pragmatic manner can go a long way in addressing the issues and contributing more to the welfare of society. Title of the Practice:

E-Learning the Context: Education is a light that shows mankind the right direction to surge. The purpose of education is not just to make a student literate but to inculcate rational thinking and develop self-sufficiency. E-learning holds particular relevance for the youth to gain a competitive advantage and there is no other way to take education to new heights without the intervention of technology in the 21st Century. E-Learning includes all the forms of electronically supported learning and Technology Enhanced Learning (TEL) aimed at providing socio-technical innovations, improving efficiency and cost-effectiveness for learning practices, and does has become an indispensable part of the overall growth of an institution. The objective of the Practice: Improve and enhance the quality of learning and teaching to be more efficient and effective. During COVID 19 when all the teachers and students are confined within the home, the online learning platforms (LMS) are the only option. Practice: Taking cognizance with respect to the significance of e-learning and reaping benefits, the IQAC cell emphasized creating awareness amongst the students in general and faculties in particular. E-Learning is the only option during the pandemic period and all the faculty and students of the college trained themselves to organize class, submit assignments conducting examinations, etc. The faculties are registered online refresher programs under SWAYAM and students are encouraged to enroll themselves under various online certificate courses under NPTEL for overall academic development. Evidence of success: Teachers of this college took online training from various Government institutes to prepare themselves to deliver lectures, use of teaching tools and software for online classes. Also, many teachers create e-content for a better way to deliver lectures to their students. The College has achieved substantial

success in conducting online classes, online exams etc during the pandemic period. Problems encountered and resources required: The main problem faced by the students and teachers is the internet network and digital device. Mainly students residing in villages, border areas, and rural part were facing extreme difficulties in maintaining their online learning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.icvcollege.edu.in/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Iswar Chandra Vidyasagar College was established on 22nd May, 1964. Concomitant with this event this college was the only farthest college lying in the far flung southern part of the State. The most people of the area have been illiterate and hapless migrants from erstwhile East Pakistan deprived from minimal standard of living. Standing on this juncture the College has come into its bare existence by the joint efforts of government and the visionary people of the locality. As per the vision statement of the college, main thrust area of Iswar Chandra Vidyasagar College has been to provide education to the rural students of the locality. Faculty members of the College are dedicated to fructify the principal vision into reality. To mention a few: • Students are provided with latest information in the areas of their studies and also given necessary study materials. The College library has a good collection of books and journals for their facilitation. • Limited numbers of ST and SC boys are given Hostel facility within the College campus. • The College has good facility for games sports and students have consistently given good performance in various sports discipline. • College students take part in various social activities under the umbrella of NSS and NCC, which include blood donation camp, plantation programme, anti-plastic campaign, different awareness programme, etc. These activities groom a holistic development of the students. Students passed out from the College often take admission in PG courses, D.El.Ed. and B.Ed. courses, and also take part in various competitive examinations and some of them get recruited successfully. Their successes away from this campus are laudable vis-a-vis their economic familial situations.

Provide the weblink of the institution

<http://icvcollege.edu.in/sites/default/files/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Opening of NCTE approved four years teacher's education program (ITEP) Starting of PG courses within the college campus Special lecture for physically challenged persons Orientation program for Students Project Organizing webinar/ seminar etc. Publishing of College e-news letter